

PSCY132
Summer Session 1, 2013
Extra credit 2:

Concerning the Patisaal and Adewale article, copy and paste the questions below into an email (mgorman@ucsd.edu) your answers to me. Be sure to put Hormones Extra Credit in the subject line. Please put answers below each question.

1. What kinds of language (i.e., phrases, adjectives, qualifiers, emphases etc) do the authors use to describe the *relationship* between potential endocrine disruptors and various outcomes? What does their wording reflect about how they perceive the strength of hormone effects. Give examples.
2. Go to www.pubmed.gov. In the search field type in "soy diet estrogen human development." You will retrieve about 50 references on that theme. Any of these can be clicked on to read the abstract. While you are on a campus network, or accessing through a proxy server, you can get to the original article in many/most cases. This (the prior sentences) is not the assignment: rather, I'm just making sure you're in the right place and everything is working OK.

Here is the assignment: Use some of these terms (and/or include others such as endocrine disruptors, BPA etc). Find an article related to the environmental endocrine disruptors that you think would be as good or better than Patisaal/Adewale as an alternate reading assign for this class in the future. Give clear reasons why future students would derive greater benefit over the Patisaal article. It should be made clear to me that you actually got and read the article and didn't just look at the abstract. Seriously, I want your useful and perhaps even creative feedback on this.